

PEER INSTRUCTOR DEVELOPMENT PROCESS

PARTICIPANT

Participants are the “end-users” of the PEER training. End-users are those whose job, work or designated role requires that they have certain knowledge, skills and competencies to perform their emergency/first responder roles.

End-users for PEER include:

First Responders – Persons who are first on the scene with basic emergency medical skills. May be primary responders such as ambulance, fire and police personnel. May also include individuals with duties other than just first response such as military, Red Cross/Red Crescent.

Collapsed Structure Search and Rescue- Persons who will be involved in the application of tools and technical measures to locate and extricate victims in structures that have collapsed from a variety of causes, i.e., earthquake, landslide, bombing, etc. Many different groups of individuals may be involved in CSSR, including the first responders, military, and other groups such as construction workers and miners.

Emergency Medical Officers –Physicians who provide guidance and oversight to the emergency medical response system, establish protocols and may go on-site to major disasters or manage mass casualty events due to collapsed structures.

Medical Personnel - Staff from hospitals and clinics who would receive victims of disasters.

ASSISTANT INSTRUCTOR

Someone who has taken a course and helps organize and conduct a course, working under the direction of the lead instructor and other members of an instructor team. An assistant instructor does not teach/present.

PRESENTER

Someone who has attended one of the courses as a participant, attended a workshop on presenting that course that includes presentation skills. Limited to presenting prepared units in one of the PEER courses. Presenters are made available to assist with PEER by their employer.

INSTRUCTOR

This is the next level up from a presenter. Instructors have taken the course, i.e. MFR, CSSR and have taken the instructor workshop for that course. They have been active presenters and demonstrate good potential to be instructors. Instructors, ideally, should also be graduates of the Training for Instructors Course (TFI). Instructors train presenters in conducting the prepared courses. Instructors are made available to assist with PEER by their employers.

MASTER INSTRUCTOR

An instructor is someone who has demonstrated exceptional skills in conducting courses and workshops. He/she maintains a high level of proficiency in the content area. Has the ability to serve as the lead or main instructor for a course. A master instructor has

completed a TFI Hand-off Workshop and a workshop on monitoring and evaluating courses. May be called by PEER to assist with the adaptation or revision, or updating of a course. May also be called by PEER to travel to another PEER country to assist with training and/or to help conduct regional PEER training workshops. Master Instructors are made available to assist with the PEER program by their employers.