

# INTRODUCTION TO DISASTER MANAGEMENT (IDM) COURSE

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## **PURPOSE**

To provide the information and skills necessary for participants to understand and fulfill their assigned roles in disaster management.

## **PERFORMANCE OBJECTIVE**

Given country information including maps, disaster history, current population and economic data, available disaster management plans, development plans, and disaster organisation, participants will work in groups of 6 to 8 members to accomplish the following:

- Analyse information about hazards, vulnerability and development to identify opportunities or situations where prevention, mitigation and preparedness measures might be applied to reduce risk and improve response.
- Determine the role of the various agencies/organisations in implementing disaster management programmes and activities.
- Prepare a report to be submitted to the indicated agency/organisation. Using the materials and information, the report will be completed in 3 hours and will follow the concepts, process and procedures presented in this course.

### **IDM:**

3-day course  
4-5 Instructors

### **IDM Package includes:**

- Participant Workbook
- Coordinators Guide
- Instructors Guide
- Visual Aids
- Reference Materials

## **COURSE INSTRUCTIONAL OBJECTIVES**

Upon the completion of this course, you will be able to:

- Use correct emergency/disaster management terminology.
- Explain the concept of disaster management.
- Describe the types of hazards to which you are or may be exposed.
- Explain hazard, vulnerability and risk, and how they link to disaster management in the country.
- Explain the disaster management cycle, its various stages, and measures that can be taken within those stages.
- Describe the relationship of disasters with development.
- Describe the components of a disaster management system.
- Describe the role you and your agency or organisation have in national, provincial and community based disaster management programmes and activities.

## **METHODOLOGY**

The learning process is highly interactive. You will be continually involved in the course through the sharing of ideas, knowledge and experience.

The objectives indicate acquiring knowledge and skills, which will be evaluated with feedback, questions and answers, during and after each unit, and at the end of the course. The material is presented in planned organised units of instruction.