



Program for Enhancement of Emergency Response
Implemented by the National Society for Earthquake Technology-Nepal



Master Instructor Workshop (MIW) **Workshop Overview**

Purpose: This workshop is designed to enhance the skills of experienced trainers and improve their skills as facilitators. The workshop has several purposes: to provide comprehensive instructor training information and skills practice for relatively inexperienced trainers; and to improve the skills of experienced trainers within the context of current PEER training programs.

Background: MIW is a five-day workshop of the Program for Enhancement of Emergency Response that was developed by the United States Agency for International Development through its Office of U.S. Foreign Disaster Assistance together in collaboration with the Safety Solutions Incorporated, and National Society for Earthquake Technology-Nepal.

Target Audience: Suggested class size is from 16-24 members. The target learning audience consists of new as well as experienced trainers who lead PEER courses related to MFR, CSSR and HOPE.

Course Methodology and Content: The course is delivered in five days by four to five instructors using the interactive lecture method (ILM) of instruction that is objective based, performance oriented, tested, and highly participatory. The experience of the instructors is enriched by the interaction between the participants. Interactive lectures and group work sessions are used to present the course content with team activities used to assess participant learning.

- Proper Use of Audio Visuals
- Ice Breakers and Introductions
- Safety on the Training Ground
- Collapsed/USAR Case Studies
- USAR Incident Management
- Dealing with Problem Participants
- Record Keeping and Evaluation
- Advance Facilitation Skills

Instructional Objectives: At the completion of this course, the participants will be able to:

- Identify the ways to foster a team environment and encourage participation throughout the course.
- List the elements for effective training
- Apply adult learning principles
- Identify the characteristics of their audience and how to manage them
- Identify the behavior of an effective instructor
- Select and apply a greater variety of appropriate instructional methods in their teaching
- Effectively use the following facilitation techniques:
 - Asking questions / responding effectively
 - Using appropriate audiovisuals and handouts
 - Leading report-backs and debriefings
 - Conducting informal assessments
 - Promoting learner-centered problem solving
 - Fostering discussion among attendees
- Identify and appropriately solve problems with group dynamics